



NY State Exam Weights

Grades 3-8: ELA and Math

Historical average 2018, 2019-2023

Analysis by District Public www.district-public.com

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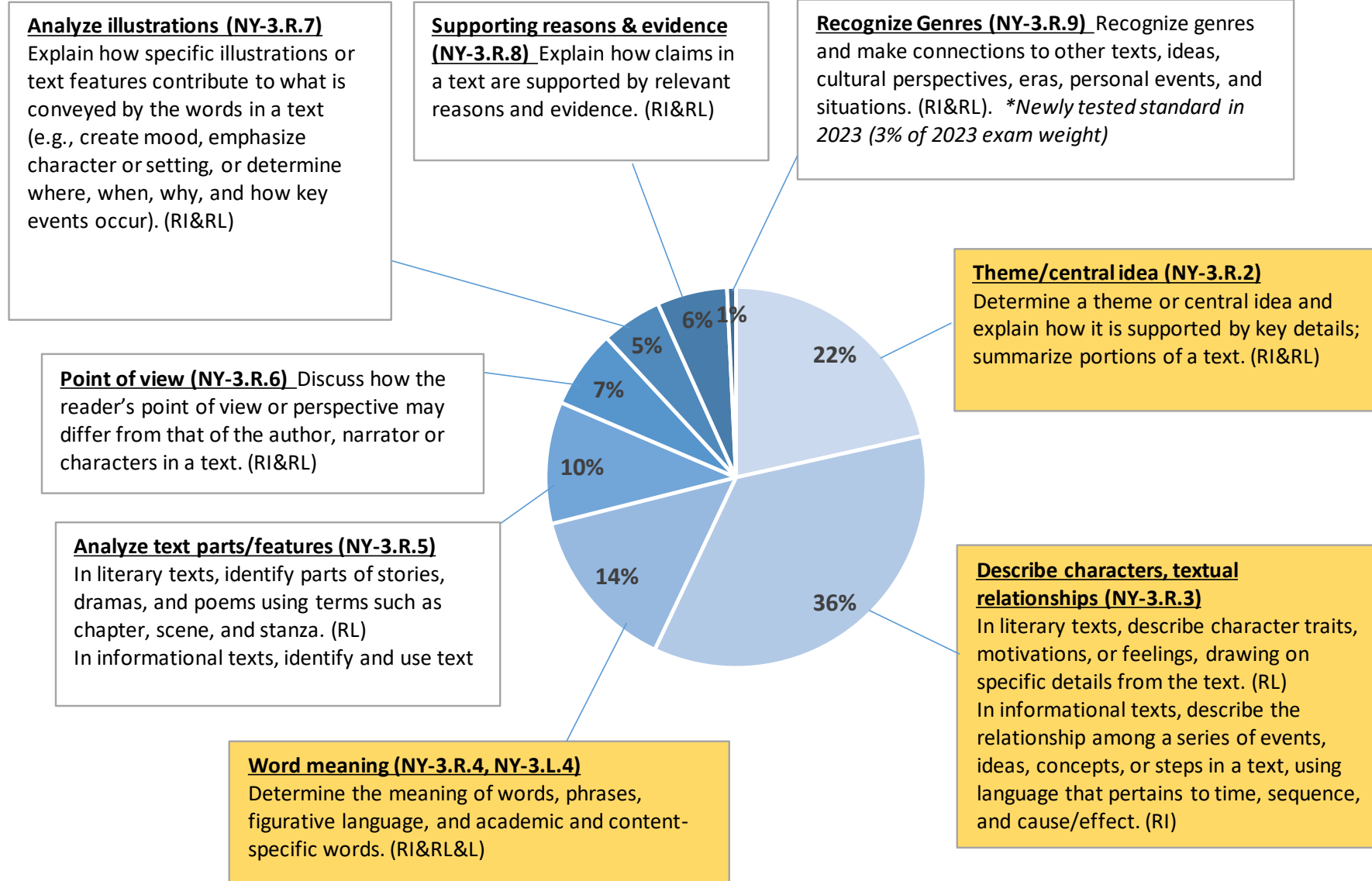
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Exam weightings by standard - historical averages since 2018

Pie chart shows average % weight of each standard on the 2018, 2019, 2022, and 2023 NYS exams

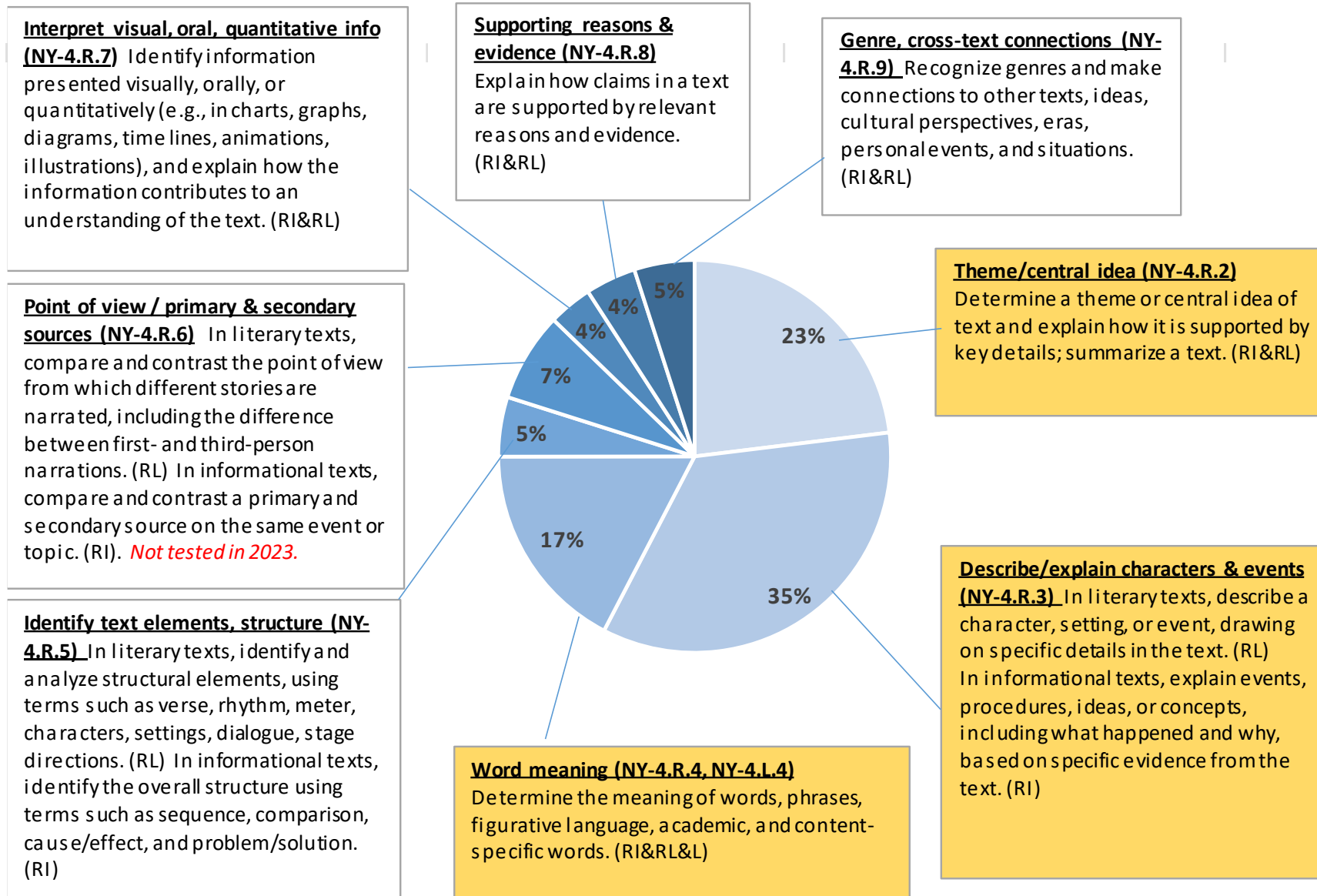


Key differences within the 2023 Exam:

*Recognize genres (NY-3.R.9) was a newly tested standard in 2023 (was not tested 2018-2022)

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Interpret visual, oral, quantitative info (NY-4.R.7) Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, illustrations), and explain how the information contributes to an understanding of the text. (RI&RL)

Supporting reasons & evidence (NY-4.R.8)
 Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)

Genre, cross-text connections (NY-4.R.9) Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)

Point of view / primary & secondary sources (NY-4.R.6) In literary texts, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) In informational texts, compare and contrast a primary and secondary source on the same event or topic. (RI). *Not tested in 2023.*

Theme/central idea (NY-4.R.2)
 Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)

Identify text elements, structure (NY-4.R.5) In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL) In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)

Word meaning (NY-4.R.4, NY-4.L.4)
 Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL&L)

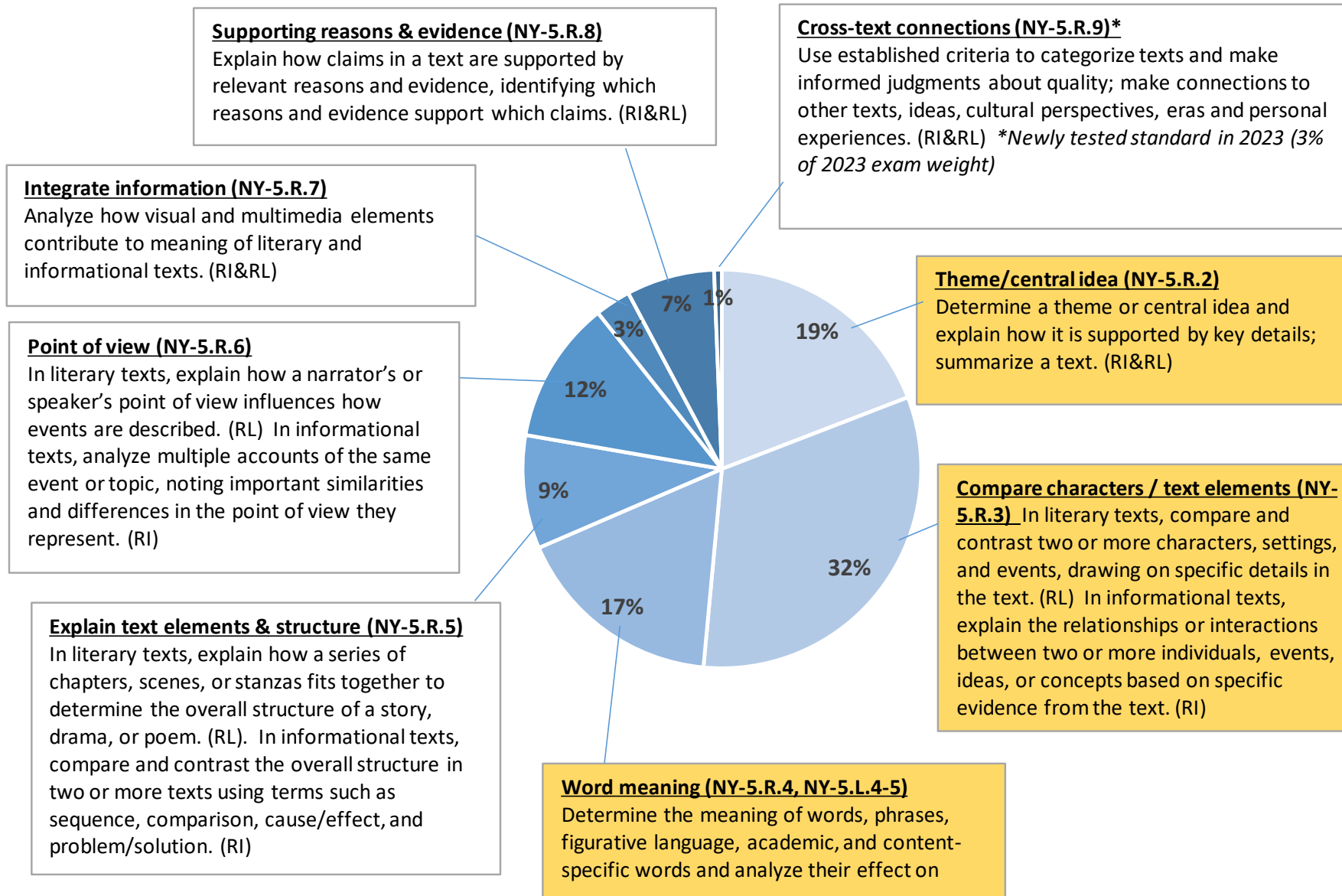
Describe/explain characters & events (NY-4.R.3) In literary texts, describe a character, setting, or event, drawing on specific details in the text. (RL) In informational texts, explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)

Key differences within the 2023 Exam:

** Point of view (NY-4.R.6) was not tested on the 2023 exam, but was tested significantly in prior years (2018-2022)

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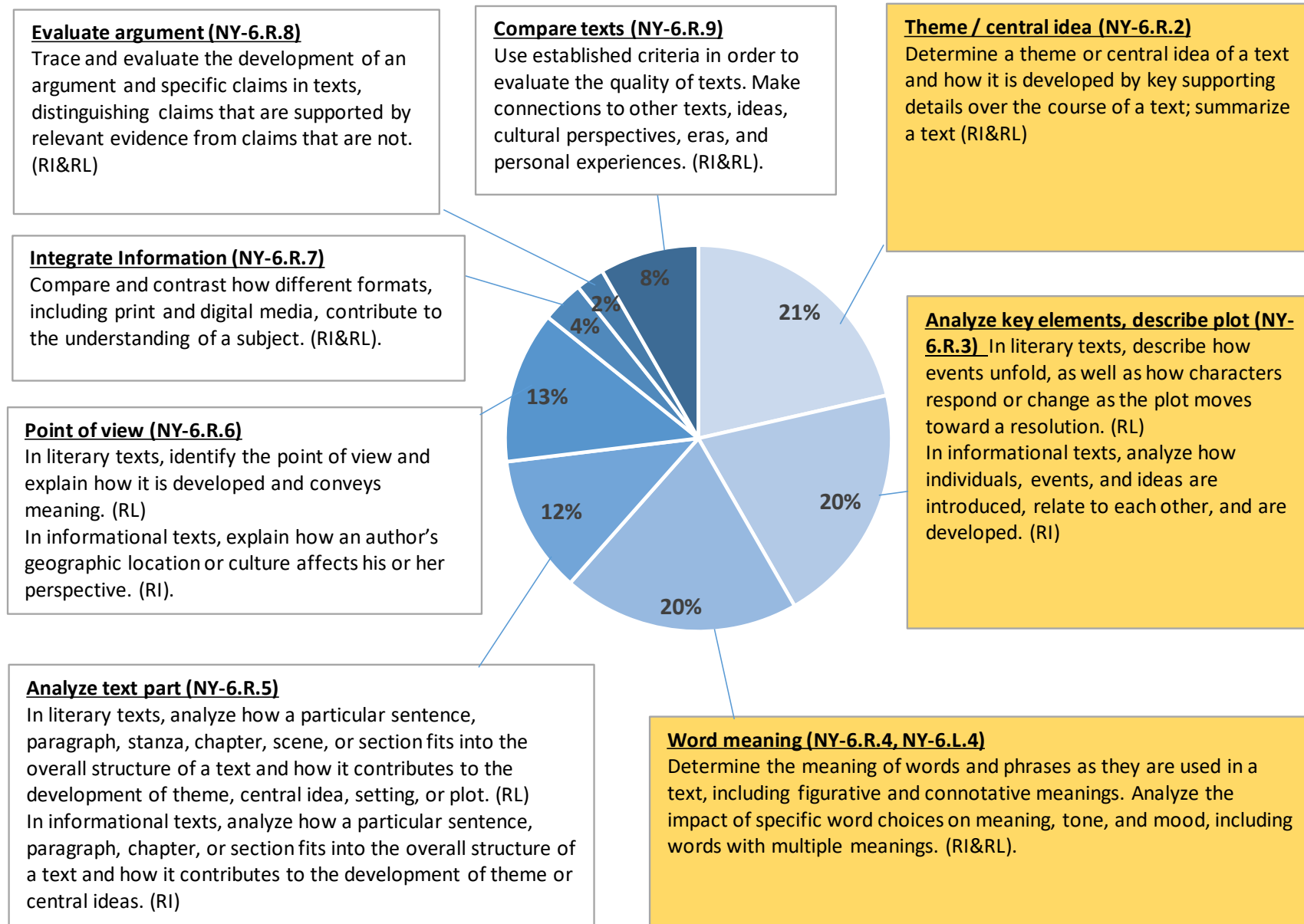


Key differences within the 2023 Exam:

*Cross-text connections (NY-5.R.9) was a newly tested standard in 2023 (was not tested 2018-2022)

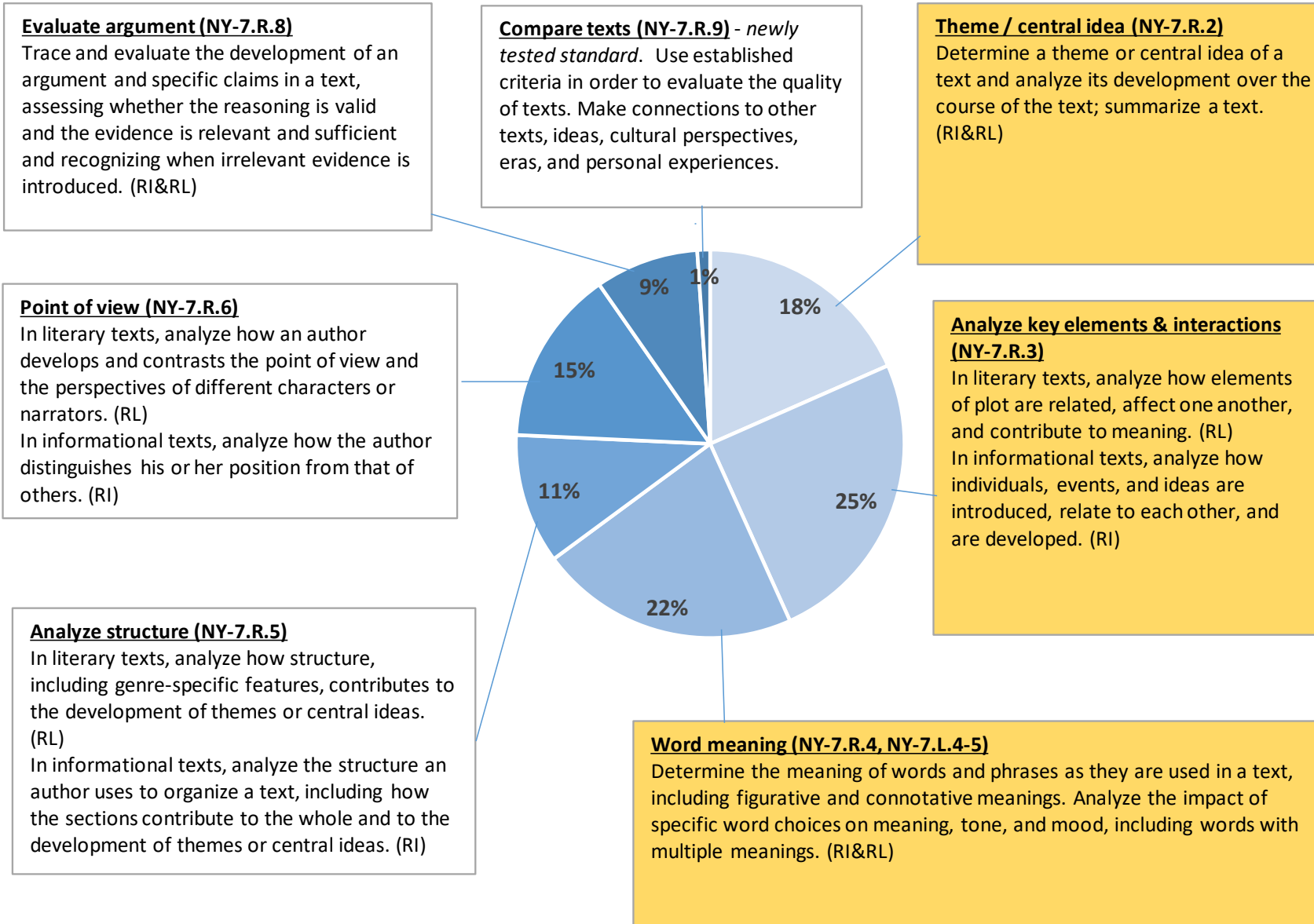
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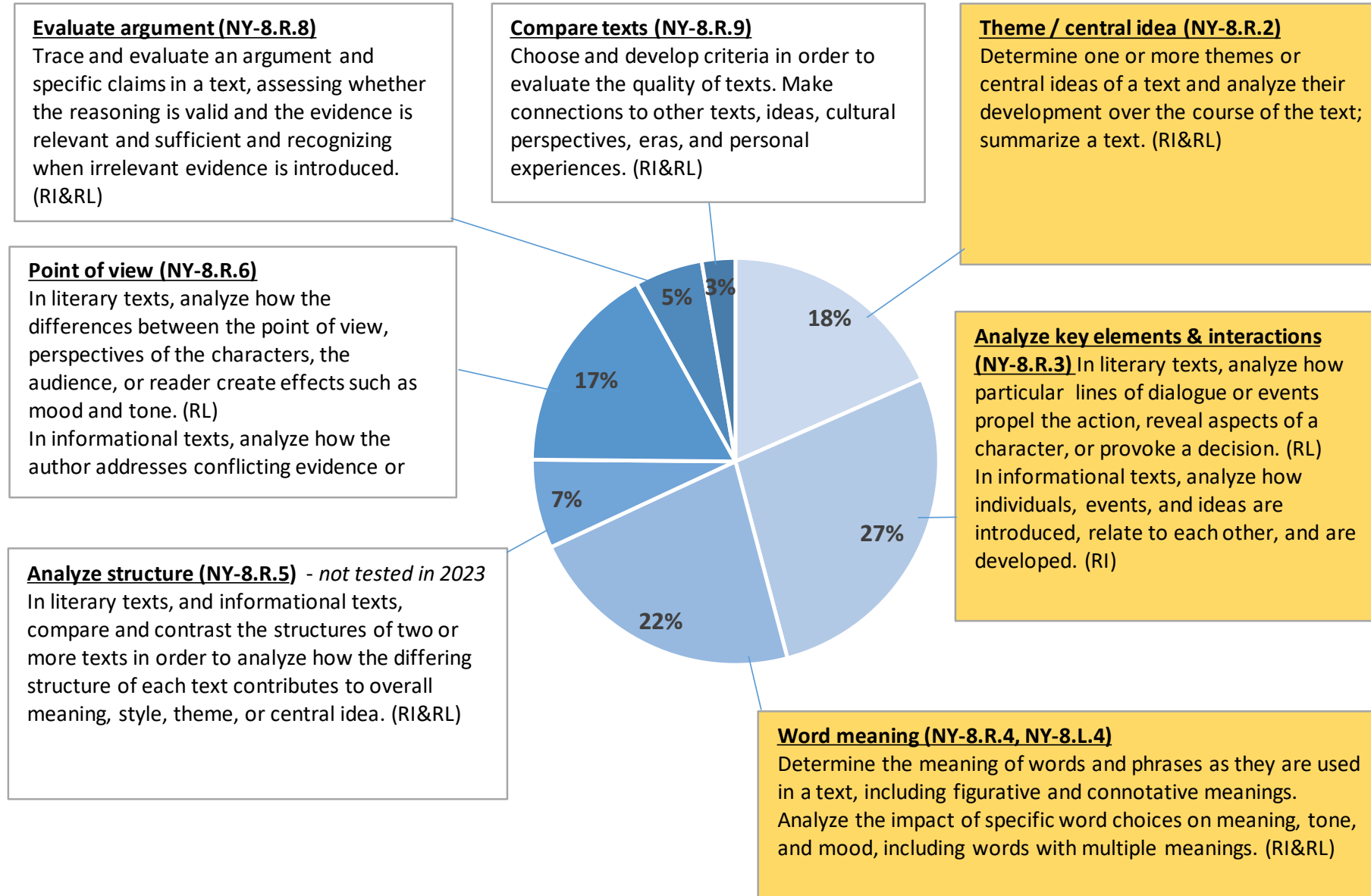


Key differences within the 2023 Exam:

* Compare texts (NY-7.R.9) was tested on the 2023 exam, for the first time since 2015

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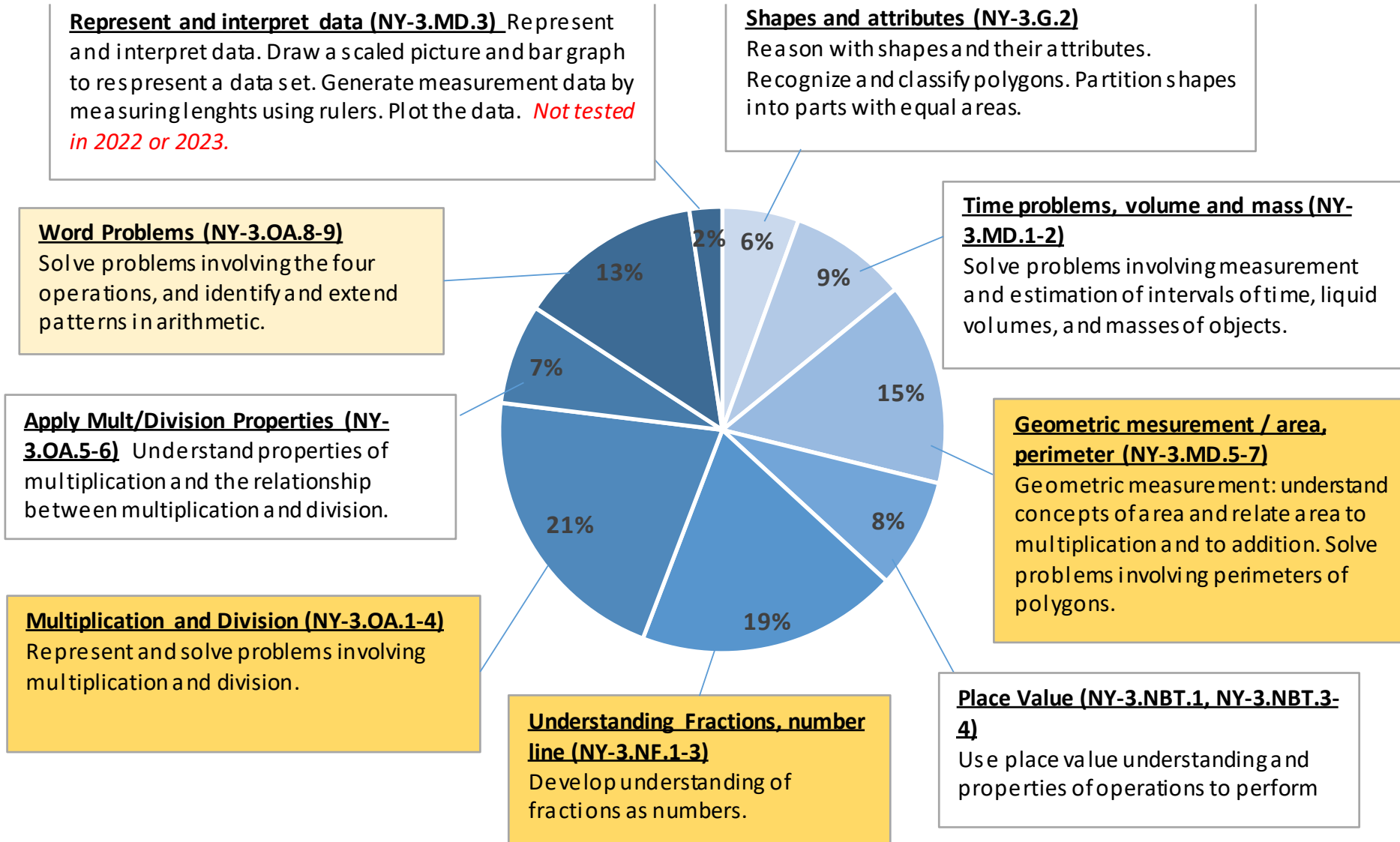
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** Analyze structure (NY-8.R.5) was not tested on the 2023 exam but has been tested in all prior years.

Exam weightings by topic - historical averages since 2018

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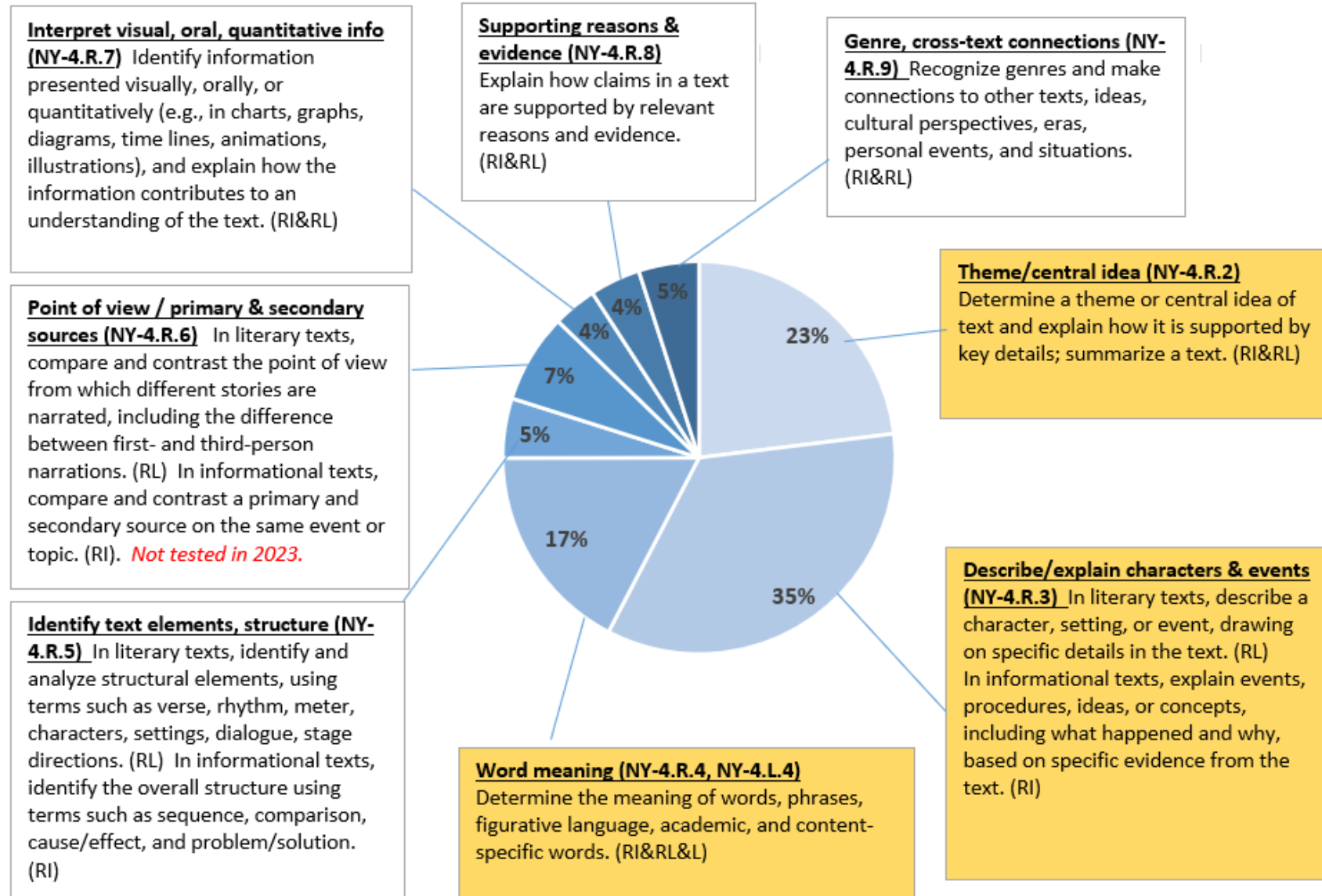


Key differences within the 2023 Exam:

* Represent and interpret data (NY-3.MD.3) was not tested on the 3rd grade exam in 2023 (also not tested in 2022).

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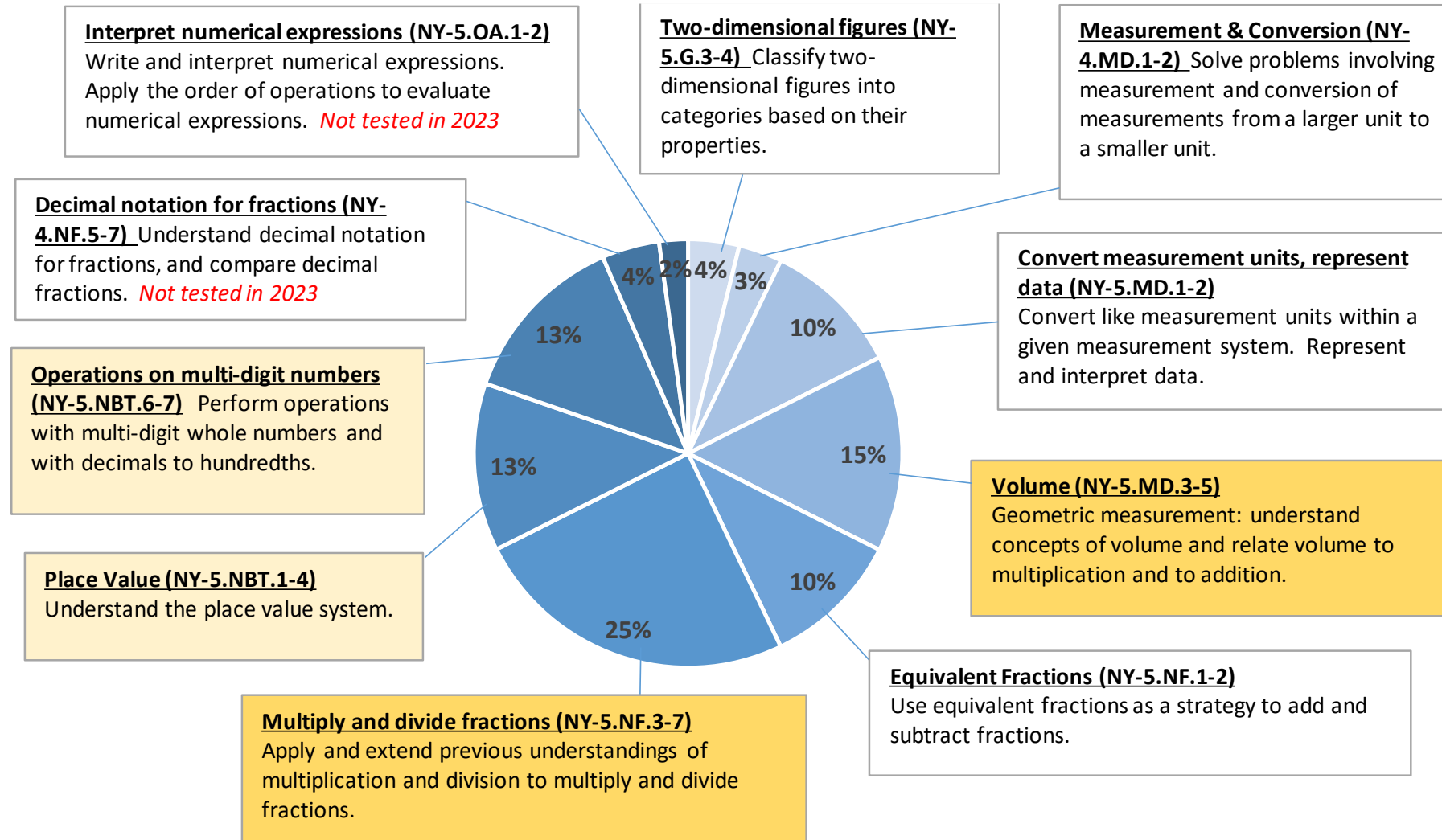


Key differences within the 2023 Exam:

** Point of view (NY-4.R.6) was not tested on the 2023 exam, but was tested significantly in prior years (2018-2022)

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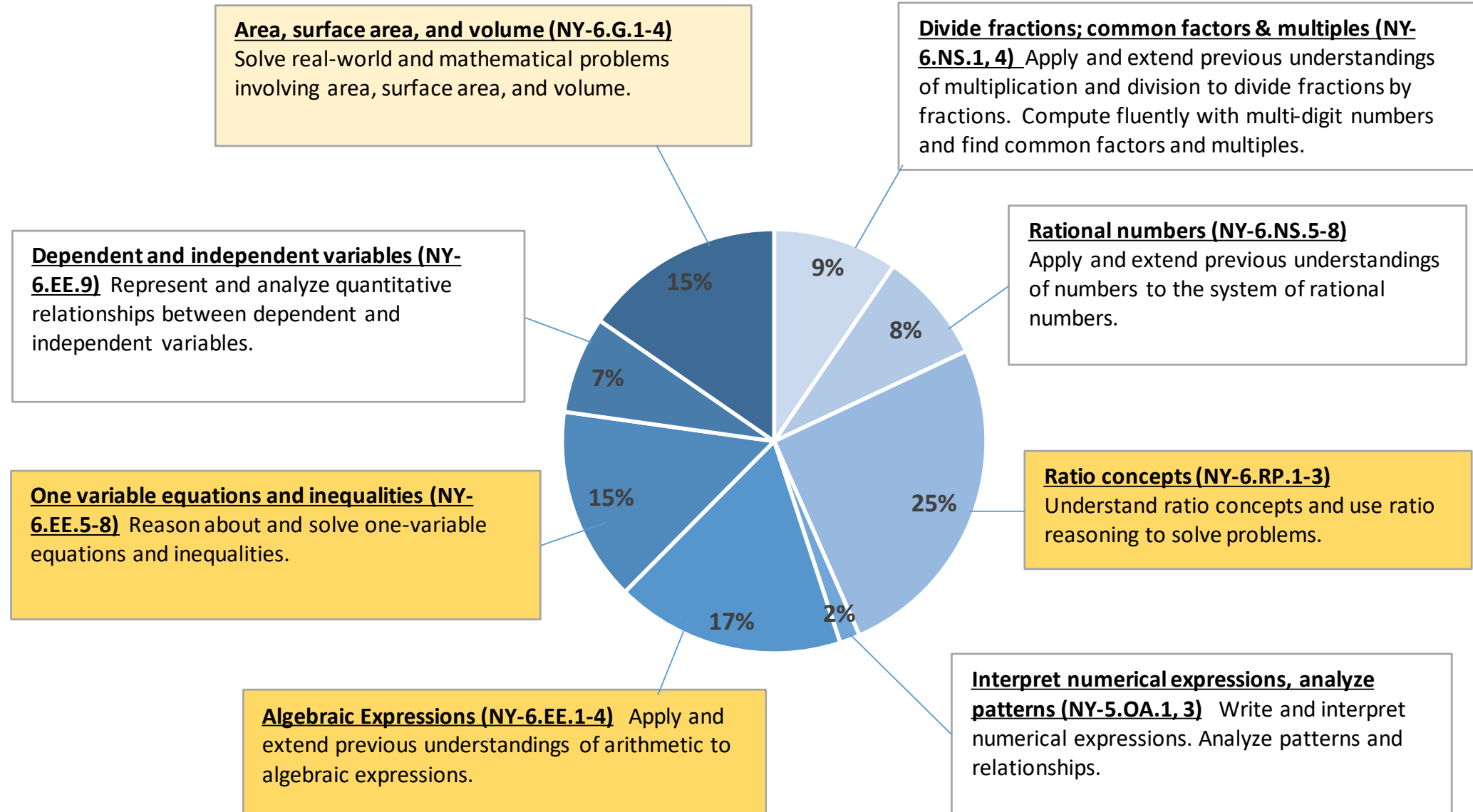


Key differences within the 2023 Exam:

* Decimal notation for fractions (NY-4.NF.5-7) and Interpret numerical expressions (NY-5.OA.1-2) were not tested in 2023 but have been tested in prior year years.

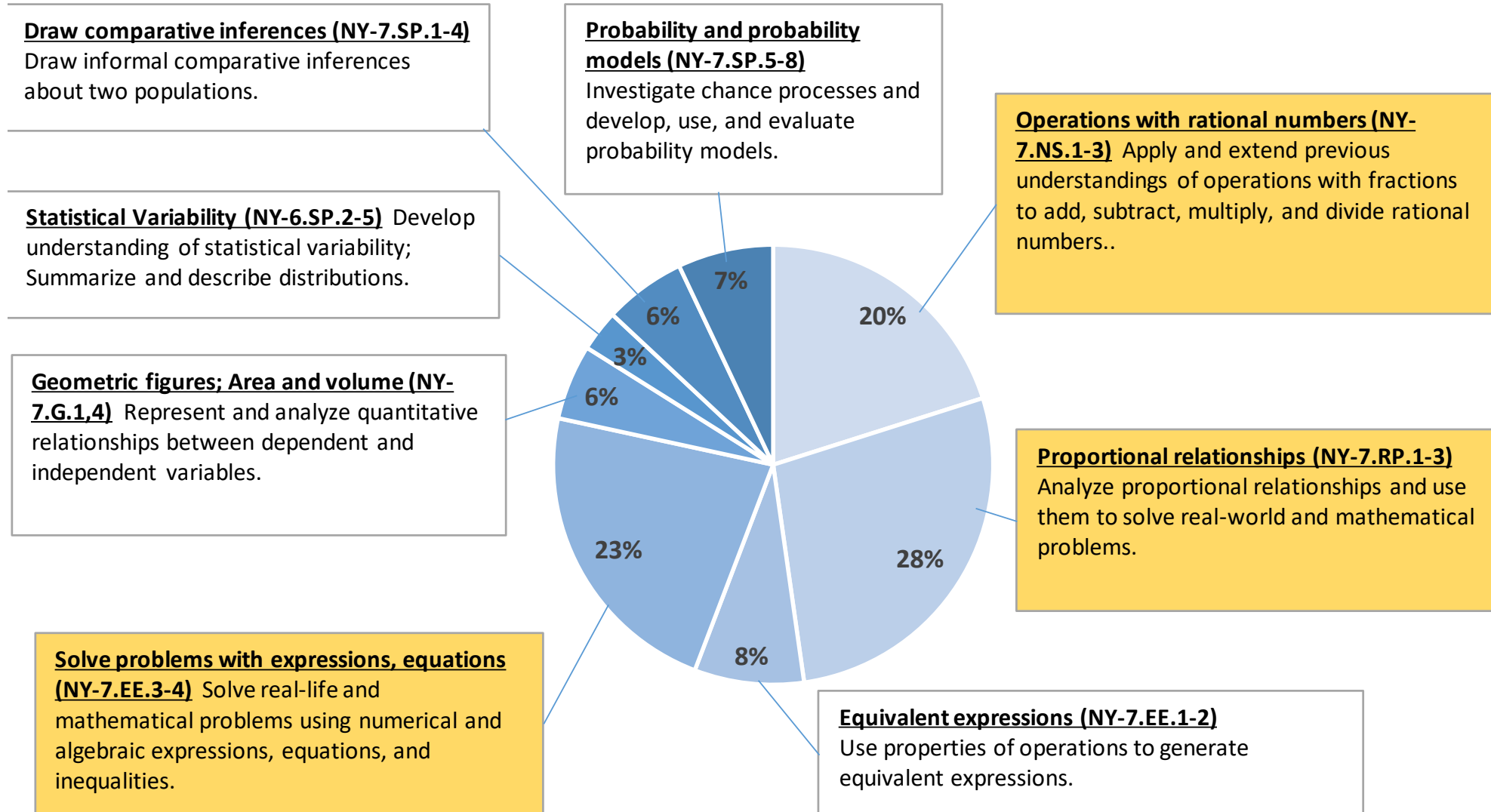
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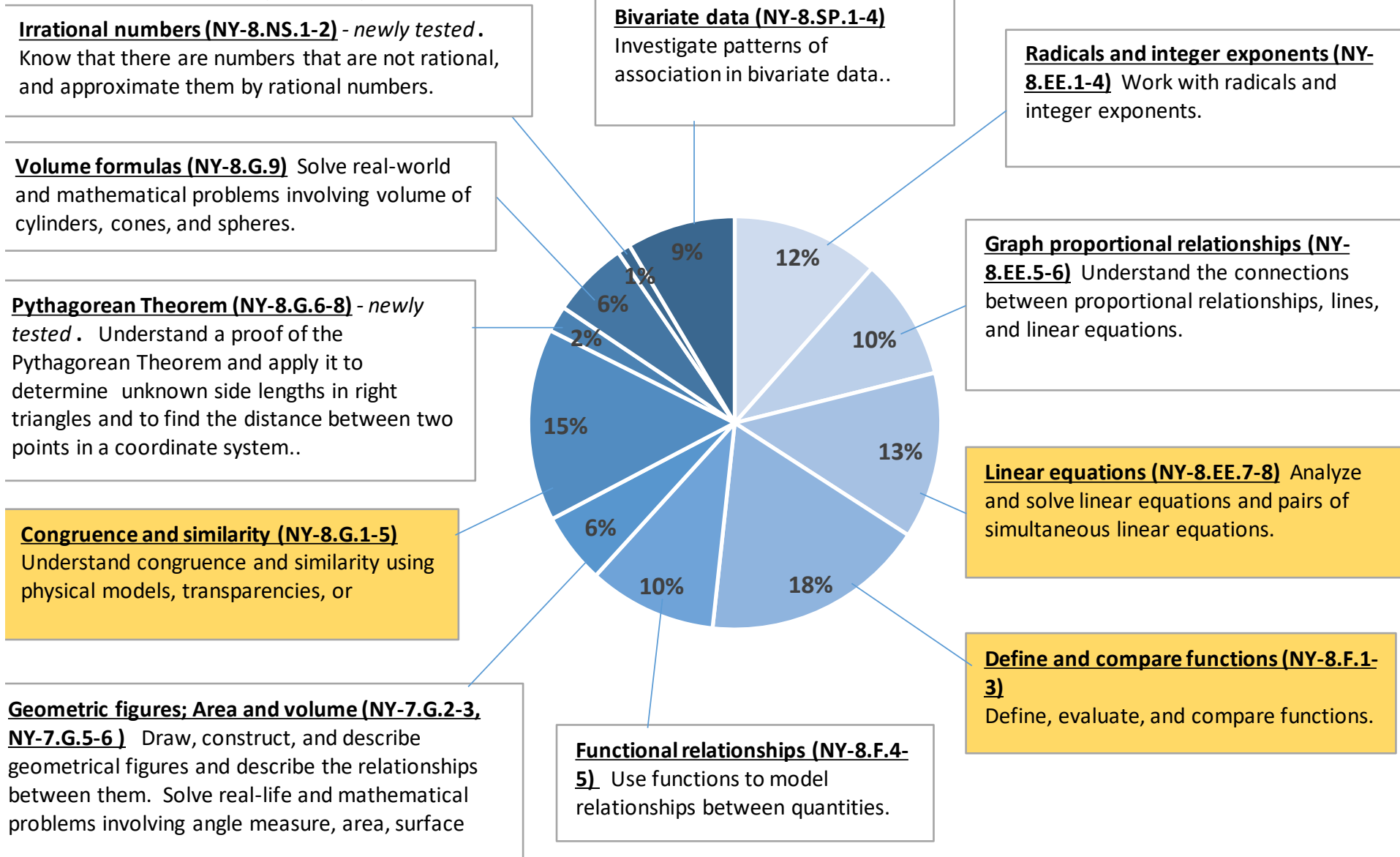
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Key differences within the 2023 Exam:

* Pythagorean Theorem (NY-8.G.6-8) and Irrational numbers (NY-8.NS.1-2) were tested for the first time in 2023.